

# **Role Profile**

| Volunteer Role:     | Helpline Volunteer                              |  |  |
|---------------------|---|--|--|
| Grade:              | Volunteer                                       |  |  |
| Hours:              | 5 hours per week desirable                      |  |  |
| Location:           | Thanet or Gravesend – some homeworking possible |  |  |
| Responsible to:     | Single Point of Access Service Manager          |  |  |
| Responsible for:    | n/a   |  |  |
| Committed Curiosity | Connected Collaborative Compassionate           |  |  |
|                     |   |  |  |

### Background

Oasis is a passionate and ambitious organisation committed to tackling the causes and consequences of domestic abuse on families. We are known in Kent & Medway for our dedicated, independent services that have been supporting the cause with a local focus for many years.

#### **Overall:**

We provide an efficient service for individuals and families affected by domestic violence and abuse across Kent & Medway. These families and individuals will have a range of needs, and our client support work is need-led, risk-focused & trauma-informed with a focus on developing individual resilience. We work with clients in a range of settings. We include volunteers at every level of the organisation and work with them to add value to the services that we offer.

#### Competency

Oasis supports Volunteers through the Individual Development Plan, a framework to provide ongoing support and development to volunteers. All staff are expected to engage in personal learning through this framework. A summary is attached at the end of this role description.

#### **Purpose of the role**

To respond to calls on our helpline. Our helpline is available to members of the public, professionals and individuals calling for support. You will be listening to callers, signposting them to relevant agencies including making referrals.

## Key Responsibilities

- 1. Deliver the Helpline service as the single point of access, providing direct support and information to anyone affected by domestic abuse.
- **2.** Triage callers, to understand their risk and needs. Complete all necessary internal and external referrals, signposting, and providing initial safety planning to all clients.
- **3.** Provide direct support, information, and onward referrals to helpline callers, acting as a first point of contact to the organisation.
- 4. Offer advice and onward referral details to those working with those affected by domestic abuse.
- **5.** Ensure that service users and relevant statutory and voluntary agencies receive an effective and appropriate response, including support via telephone, email, and text.
- **6.** Signpost callers to relevant agencies.
- **7.** Ensure that systems for recording and monitoring all contacts are accurately maintained and inform the development of these systems.
- 8. Work within the policies and procedures set out by Oasis.
- **9.** Adhere to the ethos of Oasis, displaying attitudes and behaviours appropriate to the organisation.
- **10.** Represent Oasis in line with our Code of Conduct.

## **Other Duties**

- **11.** Support the frontline teams through accurate and comprehensive recording of information on databases and in messages.
- **12.** Liaise with Single Point of Access Service Manager regarding the appropriate and swift allocation of referrals and any concerns relating to these.
- **13.** Maintain and support the development of an information service to statutory and voluntary agencies.
- **14.** Share information, where required, on current bed space allocation across relevant networks.
- **15.** Contribute to the development and upkeep of a database of Kent and national service providers.
- **16.** Establish and maintain effective multi-agency links using communication skills with a range of stakeholders.
- **17.** Operate within policy, legal, ethical, and professional boundaries when working with service users.
- **18.** Work within key policies such as confidentiality, data protection and safeguarding practice.
- **19.** Work within a stressful, often fast-paced environment with strong planning and organisational skills.
- **20.** Engage in ongoing training as required.
- **21.** Participate in supervision and the IDP (Individual Development Plan) programme.
- **22.** Take on other reasonable tasks as identified by the Service Manager.

## **Review arrangements**

The details in the role specification reflect the role's content on the date the document was prepared. It should be remembered, however, that it is inevitable that over time the nature of individual jobs will change; existing duties may be lost, and other duties may be gained without changing the general character of the duties or the level of responsibility entailed. Consequently, we expect to revise this role specification when needed and consult with the postholder at the appropriate time.

Oasis Domestic Abuse Service is committed to safeguarding and promoting the welfare of children; applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

| Person Specification   | Essential | Desirable |
|--|-----------|-----------|
| 1. Experience  |           |           |
| Providing support to others in a work or personal capacity.  | Y         |           |
| Relevant experience working in a client focused advisory/support role.   | Y         |           |
| Experience of working in a helpline capacity.  |           | Y         |
| Experience of working with those who have experienced trauma and/or domestic abuse.                                      | Y         |           |
| Experience of assessing risk, safety planning and signposting.   | Y         |           |
| 2. Knowledge & Qualifications  |           |           |
| Knowledge and understanding of the dynamics and impact of domestic abuse.  | Y         |           |
| Knowledge and understanding of the issues and processes of child and adult safeguarding.                                 | Y         |           |
| Good understanding of the role and operation of multiagency partners.  | Y         |           |
| Knowledge and understanding of issues of diversity in the provision of support   | Y         |           |
| 3. Capabilities & skills   |           |           |
| Commitment to a high level of confidentiality  | Y         |           |
| Understanding and implementation of data protection policies   | Y         |           |
| Excellent listening skills   | Y         |           |
| Excellent communication and interpersonal skills and an ability to communicate with a range of people and professionals. | Y         |           |
| A non-judgmental approach to support.  | Y         |           |
| Confident in IT skills and ability to learn new databases.   | Y         |           |
|  | Y         |           |

| 4. Emotional intelligence  |   |   |
|--|---|---|
| Self-Awareness: recognizing own emotions, strengths, and limits, being self-<br>confident  | Y |   |
| <b>Self-Regulation:</b> having self-control, honesty, accountability, flexibility, and being welcoming of innovative ideas.  | Y |   |
| <b>Motivation:</b> drive to achieve the best outcome, ability to align with the values and goals of the organization, opportunistic, persistent  | Y |   |
| <b>Empathy:</b> understanding others, developing others, client focus, cultivating diversity, able to read and work within group/ team dynamics.   | Y |   |
| <b>Social skills:</b> able to influence and convince through adult communication, and inspiring messages, able to drive change, nurturing instrumental relationships, work together on shared goals, and able to create group synergy. | Y |   |
| 5. Other   |   |   |
| Candidates must be willing to undergo an Enhanced Disclosure & Barring<br>Service check  | Y |   |
| Evidence of qualifications listed on the application form  | Y |   |
| Full driving license and access to use of own vehicle (subject to the provisions of the Disability Discrimination Act 1995).   |   | Y |

| sk/  |  | Self-  | Emotional Awareness   | Recognising one's emotions and their effects   |
|--|--|--|---|--|
| (3)<br>of ta   |  | awareness<br>knowing one's<br>internal states,<br>preferences,<br>resources and<br>intuitions                            | Accurate Self-<br>Assessment  | Knowing one's strengths and limits   |
| thers/ <sub>(</sub><br>elivery   | Personal<br>Skills                                 |  | Self-confidence   | A keen sense of one's self worth and capabilities  |
| ק ק<br>ק א   | determine how we                                   | Self-  | Self-Control  | Keeping disruptive emotions and impulse in check   |
| and  | manage ourselves                                   | regulation<br>managing one's<br>internal states,<br>impulses and   | Trustworthiness   | Maintaining standards of honesty and integrity   |
|  |  |  | Conscientiousness   | Taking responsibility for personal performance   |
| p nii<br>P   |  |  | Adaptability  | Flexibility in handling change   |
| ecti<br>Nar<br>shi   |  | resources  | Innovation  | Being comfortable with novel ideas, approaches, and added information  |
| eff<br>4) F<br>der   |  | <b>Motivation</b><br>emotional<br>tendencies that<br>guide or facilitate<br>reaching goals                               | Drive   | Striving to improve or meet a standard excellence  |
| ng<br>t/ (⁄<br>lea   |  |  | Commitment  | Aligning with the goals of the organisation  |
| ict/ (2) Working effectiv<br>improvement/ (4) Planr<br>Motivational leadership   |  |  | Initiative  | Readiness to act on opportunities  |
|  |  |  | Optimism  | Persistence in pursuing goals despite obstacles and setbacks   |
| (2)<br>rov<br>iva  |  |  |   |  |
| act/ (<br>imp<br>Mot   |  |  |   |  |
| act/<br>imp<br>Mot   |  | Empathy  | Understanding Others  | Sensing others' feelings and perspectives, and taking an active interest in their concerns   |
| npact/<br>ual imp<br>(5) Mot   |  | Empathy  | Understanding Others<br>Developing Others   |  |
| e impact/<br>tinual imp<br>(5) Mot   |  | awareness of   |   | their concerns   |
| tive impact/<br>ontinual imp<br>(5) Mot  |  | awareness of<br>others' feelings,  | Developing Others   | their concerns<br>Sensing others' development needs and bolstering their abilities   |
| ositive impact/<br>′ Continual imp<br>(5) Moi  | Social Skills                                      | awareness of   | Developing Others<br>Task Focus   | their concerns   Sensing others' development needs and bolstering their abilities   Anticipating, recognising and meeting client needs   |
| a positive impact/<br>n / Continual imp<br>(5) Mot   | Social Skills                                      | awareness of<br>others' feelings,<br>needs and   | Developing Others<br>Task Focus<br>Cultivating Diversity  | their concerns   Sensing others' development needs and bolstering their abilities   Anticipating, recognising and meeting client needs   Cultivating opportunities through various kinds of people   |
| ig a positive impact/<br>ition / Continual imp<br>(5) Moi  | <b>Social Skills</b><br>determine how we<br>handle | awareness of<br>others' feelings,<br>needs and   | Developing Others<br>Task Focus<br>Cultivating Diversity<br>Political Awareness   | their concernsSensing others' development needs and bolstering their abilitiesAnticipating, recognising and meeting client needsCultivating opportunities through various kinds of peopleReading a group's emotional currents and power relationships  |
| king a positive impact/<br>iication / Continual imp<br>(5) Moi   | determine how we                                   | awareness of<br>others' feelings,<br>needs and<br>concerns<br><b>Social Skills</b><br>adeptness at                       | Developing Others<br>Task Focus<br>Cultivating Diversity<br>Political Awareness<br>Influence  | their concernsSensing others' development needs and bolstering their abilitiesAnticipating, recognising and meeting client needsCultivating opportunities through various kinds of peopleReading a group's emotional currents and power relationshipsWielding effective tactics for persuasion   |
| Making a positive impact/<br>nunication / Continual imp<br>(5) Moi   | determine how we<br>handle                         | awareness of<br>others' feelings,<br>needs and<br>concerns<br><b>Social Skills</b><br>adeptness at<br>inducing desirable | Developing Others<br>Task Focus<br>Cultivating Diversity<br>Political Awareness<br>Influence<br>Communication   | their concernsSensing others' development needs and bolstering their abilitiesAnticipating, recognising and meeting client needsCultivating opportunities through various kinds of peopleReading a group's emotional currents and power relationshipsWielding effective tactics for persuasionListening openly and sending convincing messages   |
| 1) Making a positive impact/<br>mmunication / Continual imp<br>(5) Moi   | determine how we<br>handle                         | awareness of<br>others' feelings,<br>needs and<br>concerns<br><b>Social Skills</b><br>adeptness at                       | Developing Others<br>Task Focus<br>Cultivating Diversity<br>Political Awareness<br>Influence<br>Communication<br>Conflict Management                                  | their concerns<br>Sensing others' development needs and bolstering their abilities<br>Anticipating, recognising and meeting client needs<br>Cultivating opportunities through various kinds of people<br>Reading a group's emotional currents and power relationships<br>Wielding effective tactics for persuasion<br>Listening openly and sending convincing messages<br>Negotiating and resolving disagreements  |
| (1) Making a positive impact/ (2) Working effectively with others/ (3)<br>Communication / Continual improvement/ (4) Planning and delivery of task/<br>(5) Motivational leadership | determine how we<br>handle                         | awareness of<br>others' feelings,<br>needs and<br>concerns<br><b>Social Skills</b><br>adeptness at<br>inducing desirable | Developing Others<br>Task Focus<br>Cultivating Diversity<br>Political Awareness<br>Influence<br>Communication<br>Conflict Management<br>Leadership                    | their concernsSensing others' development needs and bolstering their abilitiesAnticipating, recognising and meeting client needsCultivating opportunities through various kinds of peopleReading a group's emotional currents and power relationshipsWielding effective tactics for persuasionListening openly and sending convincing messagesNegotiating and resolving disagreementsInspiring and guiding individuals and groups  |
| (1) Making a positive impact/<br>Communication / Continual imp<br>(5) Mot  | determine how we<br>handle                         | awareness of<br>others' feelings,<br>needs and<br>concerns<br><b>Social Skills</b><br>adeptness at<br>inducing desirable | Developing Others<br>Task Focus<br>Cultivating Diversity<br>Political Awareness<br>Influence<br>Communication<br>Conflict Management<br>Leadership<br>Change Catalyst | their concerns<br>Sensing others' development needs and bolstering their abilities<br>Anticipating, recognising and meeting client needs<br>Cultivating opportunities through various kinds of people<br>Reading a group's emotional currents and power relationships<br>Wielding effective tactics for persuasion<br>Listening openly and sending convincing messages<br>Negotiating and resolving disagreements<br>Inspiring and guiding individuals and groups<br>Initiating or managing change |